



Eighteen Initiatives Across Five Themes

<section-header></section-header>	#1 Provide all middle grades student
	#2 Expand extracurricular activities
	#3 Provide opportunities to expand
	#4 Provide comprehensive social-en
Professional Excellence & Support	#5 Implement engaging, grade-level, an classroom instructional practices
	#6 Implement project-based learnin
	#7 Implement equitable grading and
Embracing Change	#8 Foster effective transitions to mi
	#9 Continuously improve
	#10 Craft innovative schedules
	#11 Standardize eighth grade field tr
	#12 Invest resources with culturally
Integrated Adolescent	#13 Fully implement a Restorative J
Supports	#14 Create meaningful opportunities
	#15 Create culturally affirming oppo
	#16 Provide educators with consistent
Racial Equity &	#17 Provide targeted professional le
Social Justice	#18 Implement interdisciplinary 8th

PORTLAND PUBLIC SCHOOLS MIDDLE GRADES REDESIGN A roadmap for developing an empowering, responsive, challenging,

equitable, and engaging middle grades experience for all students.

nts with access to advisory programs

college and career readiness

motional and mental health services

nd standards-aligned curriculum and responsive

dassessment

iddle school

trips and capstones

specific and multi-racial organizations

Justice framework

es for same-race mentoring and leadership

ortunities through affinity groups

it opportunities for planning and collaboration

earning and support

#18 Implement interdisciplinary 8th grade success teams

To complete this work in all 28 district schools serving middle-grades students, the initiatives were divided into:





To close persistent achievement and opportunity gaps, Portland Public Schools will ensure all middle grades educators are provided the opportunity to collaborate with teaming structures. We will enable students to actively demonstrate ownership of their learning and to access engaging, high quality instruction meaningful to their everyday lives, and prioritize fostering healthy interpersonal relationships and social-emotional learning.

Collectively, these represent elements of a high-quality, redesigned middle- grades experience.

Work happening districtwide that could be specialized to middle grades

Work that should happen simultaneously across all middle-grades schools

Responsiveness

Guiding Values

Engagement

Challenge

Equity

Empowerment

VISION

MISSION

In service to students, Portland Public Schools' middle grades mission is to engage, elevate, and empower all of our students, particularly those with the highest needs through relevant and diverse learning experiences connecting to and affirming their lives and humanity.

Work that could be phased in over the next three years with variations between schools

